

令和2年度 入学試験問題「前期一般」

英 語 〈50分〉

試験開始の合図があるまで、この問題冊子を開かず、下記の注意事項をよく読んでください。

注 意

1. この問題冊子は 7 ページです。
2. 解答は、別紙解答用紙の枠内に記入してください。
3. 受験番号・中学校名・氏名を記入してください。
4. 問題冊子・解答用紙はどちらも回収します。

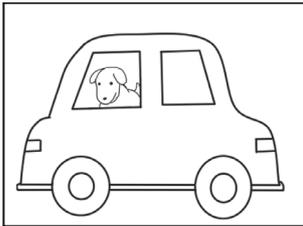
1 イラストを説明した英文として最も適切なものを選び、記号で答えなさい。

(1)



- ア. Two stars and the moon are painted in this picture.
- イ. The sun and a hat are painted in this picture.
- ウ. A character who wears a hat is painted in this picture.
- エ. A heart which has a face is painted in this picture.

(2)



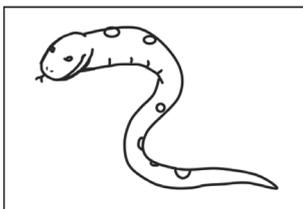
- ア. There is a dog under a car.
- イ. There is a dog in a car.
- ウ. There is a dog by a car.
- エ. There is a dog between two cars.

(3)



- ア. A man is taking a bus.
- イ. A man is taking a boat.
- ウ. A man is taking a bath.
- エ. A man is taking a sleep.

(4)



- ア. This is an animal which has two large raised parts on its back and it is used to go through the desert.
- イ. This is an animal which has a long body, but it doesn't have hands and legs. Sometimes it has some dangerous poisons.
- ウ. This is a tall animal which is yellow and it has a very long neck and eats only grass.
- エ. This is a large animal which has a long nose and large ears. Some people use it to move to other places.

(5)



- ア. Many children jump over a long rope together many times.
- イ. Two children tie their legs together and run.
- ウ. Two teams pull a long rope away from each other.
- エ. Children throw many small balls into a basket.

- 2 次の英文を読み、2つの図表（Kyushu National Museum（九州国立博物館）の開館日時案内と2020年1月のカレンダー）を見て、あとの問いに答えなさい。

Opening Hours
9 : 30 ~ 17 : 00
 Fridays & Saturdays: Until 20:00
Closed: Every Monday
 (If Monday is a public holiday, it will be
 open and closed the next day.)

2020 1月

Sun	Mon	Tue	Wed	Thu	Fri	Sat
			1 New Year's Day	2	3	4
5	6	7	8	9	10	11
12	13 Coming of Age Day	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

Bob : I hear Dazaifu has a long history of more than 1,300 years.

Kumi : True. But most people ①visit Dazaifu don't know about the *historical characters and events well. If you want to learn more, you should visit the Kyushu National Museum. You can see many *exhibits about the people and the history of Dazaifu. *In fact, some of them were found in the ground of *ancient Dazaifu.

Bob : That sounds interesting. How can I get there?

Kumi : It's not (②) from here. It ③take about only ten minutes on foot.

Bob : Thank you. I will go after club activities today. Around 6 p.m.

Kumi : You should check the National Museum's website because it is sometimes closed.

Let me check. Uhm... I've found it ! Oh, you won't be able to go after club today because it is closed at 5 p.m., but (④).

*historical : 歴史上の *exhibit(s) : 展示品 *In fact : 実際 *ancient : 古代の

- (1) 下線部①, ③を適切な形に直しなさい。
- (2) (②) 内に適切な語を入れなさい。
- (3) 2020年カレンダーの「1月」を英語に直しなさい。
- (4) 2020年1月の休館日は何日間ありますか。
- (5) 上記の会話が1月16日木曜日の昼休みにあったとすると、KumiはBobに (④) で、どのようなアドバイスをすればいいですか。理由も添えて10語程度の英語で答えなさい。ただし、Bobは平日の放課後は毎日午後6時まで部活動に参加しています。

3 次の英文を読み、あとの問いに答えなさい。

“What are your good points?” Can you answer this question? I couldn’t answer the question until my last year of junior high school. When I was a junior high school student, I didn’t try hard in anything. I was not very good (①) studying. I was not very good at sports, either.

Mr. Kato was my homeroom teacher. He ②taught us Japanese. One day he said to us, “Write about your good points.” “My good points? I don’t have (③) good points,” I thought. So I wrote “Nothing.”

Later Mr. Kato said to me, “You have (④) good points, but you don’t know that.” “What do you mean, Mr. Kato?” I asked. He said, “I know you visit an old woman and talk with her on your way home from school. She had (⑤) one to talk with before. She was sad and lonely. But now she is happy because you often visit her. You are helping the old woman.” I said, “Well, I don’t think I’m helping her. I visit her because I just want to see her.”

Mr. Kato smiled and said, “Maybe you didn’t think you were helping her, but now you are very important to her.” I was very happy to hear ⑥that. Mr. Kato said, “You have a kind heart. That’s one of your good points. You should be proud of yourself, Emi.”

After I talked with Mr. Kato on that day, I found out my good points. After that I became a little more *confident. I started to do my best in everything.

*confident : 自信がある

(1) 空所①内に適切な語を入れなさい。

(2) 下線部②の単語の原形を書きなさい。

(3) 空所③、④、⑤に最も適切なものを1つ選び、記号で答えなさい。

ア. much イ. any ウ. many エ. no

(4) 下線部⑥の指す内容を解答欄に合うように日本語で答えなさい。

(5) 次の英文が本文の内容に合っていればT、そうでなければFで答えなさい。

ア. Mr. Kato was Emi’s English teacher.

イ. Mr. Kato helped the old woman.

ウ. Mr. Kato knew Emi visited the old woman.

エ. Emi found out her good points after she talked with Mr. Kato.

- 4 次の英文は、日本の人口と面積に関する統計表 (The table of population and area in Japan)を見ながら、高校生のTaroとKenが話し合っている場面のもので。統計表および話し合いの内容をもとにして、あとの問いに答えなさい。

The table of population and area in Japan								
Prefecture (都道府県名)	Population <100,000people> (人口)				People from other countries (外国人人口の割合)		Total area <km ² > (総面積)	
	Total (合計)	Rank (順位)	Men (男性)	Women (女性)	%	Rank (順位)	Area	Rank (順位)
Japan	12693		6177	6517	1.4		377,972	
Okinawa	(5)	25	71	73	0.8	26	2,281	44
①	751	4	376	375	2.2	(6)	5,173	27
②	535	8	252	283	0.4	42	83,424	1
③	883	3	425	458	1.7	6	1,905	46
④	510	9	241	269	0.9	21	4,986	29
Tokyo	1362	1	672	691	2.8	1	2,191	(7)

(出典 総務省統計局「日本の統計 2019」)

Ken : Hey, Taro. What are you looking at?

Taro : Hello, Ken. I'm looking at the table of the population and area of *major six prefectures (Hokkaido, Tokyo, Aichi, Osaka, Fukuoka, Okinawa) in Japan.

Ken : Oh, let me see it.

Taro : Why not ?

Ken : Hokkaido has the largest area in Japan, but the smallest number of people who come from other countries.

Taro : Last summer, (X) (ア my family / イ to / ウ Sapporo and Otaru / エ with / オ went / カ I).
I ate delicious food and saw beautiful nature spots.

Ken : Really? I'd like to visit there, too. I would like to try skiing. Can I do it even in summer?

Taro : No. If you want to go skiing, you should visit in winter. You will need to wear warm clothes because the weather is cold in Hokkaido.

Ken : Yeah, I got it.

Taro : As you know, Tokyo is the capital city of Japan. It has two top ranks, total population and people from other countries. Its total area ranks between Okinawa and Osaka.

Ken : Wow, the total area is lower than that of Okinawa, but the total population is more than nine times. I think there are too many people in Tokyo.

Taro : You're right. My brother, who lives in Tokyo, tells me on SNS that he is enjoying his college life in Tokyo, but he's tired of a lot of people though he has already lived there for two years. What do you think of Aichi?

Ken : I'm surprised to see that it ranks second in the number of people from other countries. What is the reason behind that?

Taro : There are many factories of a famous car company. Such factories need a lot of workers to produce their cars.

Ken : I understand. Oh, I've found something interesting. The number of men is larger than that of women. This is only in Aichi.
Osaka and Tokyo are similar in their large population and small area.

Taro : Now, the population of Fukuoka is the ninth in Japan which is a little smaller than that of Hokkaido.

Ken : I hear that many young people in Kyushu area come to Fukuoka to go to colleges or get jobs every year. *This is why the population of Fukuoka is increasing *rapidly.

Taro : That's true, but officers of seven other prefectures in Kyushu are thinking about how to stop young people from leaving their hometowns after they graduate from high school.

Ken : That's a difficult question. It's hard to think of a good solution.

Taro : The area of Okinawa is larger than that of Tokyo and Osaka. There are 160 islands. Most of them are small and people don't live there.

Ken : It is interesting to see the difference among these prefectures.

Taro : Yeah. How about seeing differences of the climate next?

Ken : Sounds nice.

*major : 主要な *This is why~ : こういうわけで~ *rapidly : 急速に

(1) ①~④が表す都道府県名を語群から選び、記号で答えなさい。

ア. Hokkaido イ. Aichi ウ. Osaka エ. Fukuoka

(2) Tableの(⑤)~(⑦)に入る数字の組み合わせとして最も適切なものを一つ選び、その記号を答えなさい。

ア. (⑤) 144 (⑥) 46 (⑦) 47 イ. (⑤) 288 (⑥) 2 (⑦) 45

ウ. (⑤) 288 (⑥) 46 (⑦) 47 エ. (⑤) 144 (⑥) 2 (⑦) 45

(3) 本文の流れに合うように、下線部 (X) 内のア~カを正しく並べかえ、記号で答えなさい。

(4) 本文の内容に合っているものを次の中から2つ選び、記号で答えなさい。

ア. Ken isn't interested in skiing in Hokkaido at all.

イ. Taro's brother is enjoying college life in Tokyo.

ウ. There are a lot of car factories in Osaka.

エ. Many islands in Okinawa are large and many people live there.

オ. A lot of young people in Fukuoka move out of their parents' home after they graduate from high school.

カ. Ken doesn't know about the cold winter in Hokkaido.

- 5 下の英文はsmartphones（スマートフォン）の使用に関するある高校生の発表です。その発表を読み、あとの問いに答えなさい。

Now, most high school students in Japan use smartphones in their daily lives. A *study has ①show that about 3,000,000 high school students in Japan had their own smartphones in 2018. That is about 2,500,000 more students than ②the number in 2011.

Smartphones are expensive for high school students but useful, so many students want them. With smartphones, ③they can do a lot of things: watch movies, listen to music, play games, take pictures, send messages, find information on the Internet.

④ in this way, we have to keep good manners. We often see some adults who are using smartphones when they are eating, walking, riding bikes and even driving cars. It is very dangerous ⑤(ア attention / イ the people walking / ウ they / エ to / オ pay / カ can't / キ because) on the road while ⑥watch the *screen of the smartphones. Also, some talk on smartphones in *public places even on buses, trains, or at restaurants. ⑦Talk on smartphones in public places can *be unwanted.

We must think about when and where we should or should not use smartphones, and as students, we should show good manners when using them. Then, we can become good adults who use smartphones in a better way.

*study : 研究 *screen : 画面 *public : 公共の *be unwanted : 迷惑な

- (1) 下線部①, ⑥, ⑦の英単語を適切な形に変えなさい。
- (2) 下線部②が表す数字を1つ選び、記号で答えなさい。
- ア. 500,000 イ. 2,000,000 ウ. 3,500,000 エ. 5,500,000
- (3) 下線部③theyの内容として最も適切なものを1つ選び、記号で答えなさい。
- ア. 多くのこと イ. スマートフォン ウ. 高校生 エ. 日常生活
- (4) ④に入る最も適切なものを1つ選び、記号で答えなさい。
- ア. Though smartphones are useful
イ. If smartphones aren't important
ウ. That smartphones are expensive
エ. Because smartphones are not useful
- (5) 下線部⑤が本文の流れに合うように、()内のア～キを並べかえ、記号で答えなさい。
- (6) 次の問いの答えとして最も適切なものを1つ選び、記号で答えなさい。

How can students become adults who use smartphones in a better way?

- ア. By thinking about how they buy their smartphones.
イ. By using smartphones even they are in public places.
ウ. By buying smartphones with their money.
エ. By thinking about the time and the way they should use the smartphones.

- 6 英語の授業で「好きなもの」について紹介する英文を作ることになりました。次はHarukaが考えた英文です。

I like music very much. It has some good points. First, ①(fun). It is exciting when we listen to songs. Second, you can make a lot of friends by playing music. ②(the school brass band club). I enjoy playing the trumpet with my band members every day. Third, music makes us happy. So I think music is great.

()内の語句を用いて、①は3語以上で文の内容に合うように、②は7語以上で「私は吹奏楽部の一員です」という意味になるよう英文を作りなさい。

